

Ref no: AU/2026/O/RDC/FDP/3001

Date: 16th February 2026

Activity Report on:

FACULTY DEVELOPMENT PROGRAMME (FDP)

Organized by: Research & Development Cell, AU

Coordinator by: Dr. G. Sureshkrishna (Associate Prof, Dept of Management, AU)

Venue: Seminar Hall, Block A, AU Campus.

Date: 10th February 2026

- **Title:** NEP 2020: Reimagining Teaching and Learning in Multidisciplinary Higher Education Institutions (HEI'S).
- **Resource Person (s):** Prof. C. Siva Sankar & Prof. Anga Padu, Department of Education, Rajiv Gandhi University, Arunachal Pradesh.

❖ INTRODUCTION:

A One-Day Faculty Development Programme (FDP) on "NEP 2020: Reimagining Teaching and Learning in Multidisciplinary HEIS" was organized by the Department of Research & Development Cell on 10.02.2026 at the seminar hall, block A, Lekhi Village Campus, Arunodaya University, Arunachal Pradesh. The programme aimed to familiarize faculty members with the vision of the National Education Policy (NEP) 2020 and equip them with practical strategies for implementing multidisciplinary education through innovative pedagogy, curriculum design, and collaborative teaching practices.

❖ OBJECTIVE OF FDP:

- To provide an overview of NEP 2020 and its implications for higher education.
- To enhance faculty understanding of multidisciplinary curriculum design.
- To promote outcome-based education (OBE) in multidisciplinary contexts.
- To introduce innovative teaching-learning pedagogies.
- To encourage faculty collaboration and team-teaching models
- To clarify the role of faculty in implementing NEP reforms.



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❖ PROGRAMME OVERVIEW:

The Faculty Development Program (FDP) commenced with an inaugural session, followed by technical sessions and interactive discussions. Faculty members from all the departments of Arunodaya University actively participated, making the programme highly engaging and reflective.

❖ SESSION-WISE SUMMARY:

➤ Session-1, Overview of NEP 2020 and Multidisciplinary Higher Education:

The session provided a comprehensive overview of the National Education Policy 2020, emphasizing its vision of holistic, flexible, and multidisciplinary education. Key highlights included:

- Transition from rigid disciplinary boundaries to integrated learning.
- Introduction of Academic Bank of Credits (ABC) and Multiple Entry-Exit systems.
- Promotion of skill-based, experiential, and value-based education.

➤ Session-2, Curriculum Design for Multidisciplinary Programme:

This session focused on the principles and processes involved in designing multidisciplinary curricula. The resource person highlighted:

- Mapping program outcomes with institutional and societal goals.
- Designing flexible curricula with electives, minors, and skill-based courses.
- Integrating core, interdisciplinary, and vocational components.
- Ensuring alignment with industry, research, and community needs.

➤ Session-3, Outcomes-Based Education & Innovative Teaching-Learning Pedagogies:

The session addressed the importance of Outcome-Based Education (OBE) in ensuring quality and accountability. Key areas covered included:

- Defining Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs).
- Aligning outcomes with multidisciplinary learning goals.
- Designing assessment strategies to measure cognitive, skill-based, and affective learning outcomes.
- Continuous improvement through feedback and data-driven curriculum review.



- Active learning strategies such as project-based learning, problem-based learning, case studies, and flipped classrooms
- Use of ICT tools, blended learning, and digital platforms.
- Assessment for learning through formative feedback, peer assessment, and reflective practices.

➤ Session-4, Faculty Collaboration, Team Teaching Models and Role of Faculty in Implementing NEP reforms:

The final session highlighted the importance of collaboration among faculty members in multidisciplinary settings. Key points included:

- Models of team teaching and co-teaching across departments.
- Interdisciplinary course planning and shared assessment responsibilities.
- Faculty roles as curriculum designers, mentors, facilitators, and change agents.
- Leadership responsibilities in institutional transformation aligned with NEP reforms.

❖ PARTICIPATED ENGAGEMENT AND OUTCOMES:

The FDP featured interactive discussions, group activities, and reflection sessions. Participants actively shared experiences, challenges, and best practices related to multidisciplinary education. The programme enhanced faculty awareness, pedagogical competence, and readiness to implement NEP-aligned reforms in Arunodaya University.

❖ CONCLUSION:

The FDP successfully achieved its objectives by equipping faculty members with conceptual understanding and practical tools to implement multidisciplinary education as envisioned in NEP 2020. The programme concluded with a valedictory session, feedback collection, certificate distribution, and a group photograph.

❖ ACKNOWLEDGMENT:

We express our profound gratitude to **Prof. Nikhil Sangvikar, Hon'ble Vice-Chancellor, Arunodaya University**, for his constant encouragement and invaluable support in successfully conducting this programme. We sincerely thank **Dr. Suresh Verma, Pro-Chancellor**, and **Mr. Sohan Kumar Jha, Dean (Academics), Arunodaya University**, for their wholehearted support and guidance.



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Arunodaya University

(Established Under Section 2(f) of UGC Act, 1956)

Our heartfelt appreciation goes to **Prof. C. Siva Sankar & Prof. Anga Padu, Department of Education, Rajiv Gandhi University, Arunachal Pradesh** for associating with us in making this FDP a grand success.

We are also grateful to **Dr.G.Sureshkrishna. Associate Professor (Mgt) & Research Coordinator, Arunodaya University** for hosting and organizing this FDP.

We extend our sincere thanks to all the esteemed faculty members of Arunodaya University for their enthusiastic participation, invaluable cooperation and support throughout the programme which made this FDP meaningful and successful.

The organizing committee extends its sincere gratitude to resource persons, management, coordinators, faculty participants, and support staff for their valuable contributions to the success of the programme.



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❖ PARTICIPATED LIST:

Sr. No	Participated Name	Designation	Department
1	Ms. Sona Tallang	Assistant Professor	English
2	Ms. Jaya Debnath	Guest Lecturer	English
3	Dr. Hage Opi	Assistant Professor & Head	Political Science
4	Ms. Bake Yape	Assistant Professor	Political Science
5	Mr. Khushboo Kumari	Assistant Professor	Geography
6	Ms. Jasmine Mihi	Assistant Professor	Geography
7	Ms. Kabak Kadar	Assistant Professor	History
8	Mr. Kenbom Basar	Assistant Professor & Head	Sociology
9	Ms. Kavita Karmakar	Assistant Professor	Sociology
10	Ms. Chiging Tanya	Assistant Professor	Sociology
11	Ms Phitho Lowang	Assistant Professor	Sociology
12	Ms. Senyam Methak	Assistant Professor	Sociology
13	Ms. Mantu Acharjee	Assistant Professor & Head	Law
14	Ms. Raknu Konya	Assistant Professor	Law
15	Ms. Bamin Ampa	Assistant Professor	Law
16	Ms. Licha Yania	Assistant Professor	Law
17	Mr. Junter Yomcha	Assistant Professor	Law
18	Ms. Shanti Rieng	Assistant Professor	Law
19	Mr. Likha Tekh	Guest Lecturer	Law
20	Ms. Jinu Phukan	Assistant Professor & Head	Management
21	Dr. Bijay Das	Assistant Professor	Management
22	Ms. Yangchin Drema J	Assistant Professor	Management
23	Ms. Monisha Upadhyaya	Assistant Professor	Management
24	Mr. Prema Dorjee Sharjo	Assistant Professor	Management
25	Mr. Bishnu Barman	Assistant Professor	Management
26	Mr. Soma Barman	Assistant Professor	Management
27	Ms. Onam Ngoba	Assistant Professor	Management
28	Dr. G. Sureshkrishna	Associate Professor	Management
29	Mr. Marge Engo	Assistant Professor & Head	Commerce
30	Ms. Kamlik Wangsu	Assistant Professor	Commerce
31	Ms. Mary Mugli	Assistant Professor	Commerce
32	Mr. Akash Sarwan	Assistant Professor	Commerce
33	Ms. Neypang Pansa	Assistant Professor	Commerce
34	Ms. Bhabesh K R Das	Assistant Professor & Head	Computer Science
35	Mr. Jay Prakash Yadav	Assistant Professor	Coimputer Science
36	Ms. Anita Bhowmik	Assistant Professor	Computer Science
37	Mr. Budhi Sambio	Assistant Professor	Management



❖ PHOTO GALLERY:



Image-1: Session-1 Photo



Image-2: Session-2 Photo



Image-3: Session-4 Photo



Image-4: Group Photo

Thank You

G. Sureshkrisna

Report Prepared and Submitted by:

Dr. G. Sureshkrisna
Associate Professor, (Dept of Mgmt),



N. V. Sangvikar

Vice-Chancellor

Dr. N.V. Sangvikar

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ABOUT AU

Arunodaya University believes in imparting education to the students in a comprehensive format while not comprising on the traditional ways of pedagogy which our country has nourished since its inception. It has therefore embarked on a novel concept clubbing the class room lectures and the industrial element together. This approach lighten up the interest of the students in their respective scope of subjects and that gives an holistic get up to the whole perception of education. The course structure at the university's disposal has been very carefully crafted to incorporate the best practices of the industry and provides the students the required scope to hone their capabilities.

The course structure has been a genesis of eminent academicians of various fields. Arunodaya University shall encourage the inquisitive nature in the students and let them the freedom to find the answers themselves with the guidance of the faculties. The university prophesies to inspire the students towards knowledge. In this purview it has purposefully tied up with the variant industries to let its students have hands-on experience right from the start of their academic session. Our approach remains convergent with an obvious envisaged goal of producing competent human resource.

VISION

Pursuit of excellence, education with a difference.

MISSION

To provide education by offering unparallel exposure to develop its students into holistic human.

To provide high-quality, value-based education, foster research and promote skill development in modern technologies to meet industrial needs.

To Empower Students across diverse social economic backgrounds, encourage entrepreneurship and create a positive societal impact through holistic education.

PATRONS

Dr. S.Verma
Pro Chancellor

Prof. Dr. Nikhil V. Sangvikar
Vice Chancellor

Mr. Sohan Kumar Jha
Dean (Academic)

Dr. G. Sureshkrishna
Research Coordinator

Dr. Hage Opi
Dr. Bijay Das
Research Committee Member



Arunodaya University
(Established Under Section 2(f) of UGC Act, 1956)



ONE DAY FACULTY
DEVELOPMENT PROGRAM

**NEP 2020:
REIMAGINING
TEACHING & LEARNING IN
MULTI DISCIPLINARY HEI'S**

Organize by:

ARUNODAYA UNIVERSITY

Lekhi Village, Naharlagun, Arunachal Pradesh- 791110

DATE: 10th FEBRUARY 2026

TIME: 09:30AM to 04:00PM

ABOUT FDP

The National Education Policy (NEP) 2020 envisions a transformative shift in higher education by promoting multi disciplinary, holistic, and flexible learning. Higher Education Institutions (HEI's) are expected to move beyond traditional discipline centric approaches and adopt innovative teaching learning practices that foster critical thinking, creativity, collaboration, and real-world problem solving.

This one-day Faculty Development Programme (FDP) on "Reimagining Teaching and Learning in Multidisciplinary HEIs" aims to provide faculty members with insights into the principles and practices of multidisciplinary education. The programme focuses on redesigning curriculum, adopting learner-centric pedagogies, integrating experiential and blended learning, and rethinking assessment strategies in alignment with NEP 2020.

Through expert sessions, discussions, and interactive activities, the FDP will enable participants to explore interdisciplinary collaboration, outcome-based education, and innovative instructional approaches suitable for diverse learners. The program also highlights the evolving role of faculty as facilitators, mentors, and change agents in building future-ready HEIs. Overall the FDP seeks to empower educators to effectively implement multi disciplinary teaching and learning practices, thereby enhancing academic quality.

RESOURCE PERSON

Prof. C. Siva Sankar
Department of Education,
RGU, Arunachal Pradesh.

Prof. Anga Padu
Department of Education,
RGU, Arunachal Pradesh.

COURSE CONTENT

- ◆ Overview of NEP 2020 and Multidisciplinary Higher Education.
- ◆ Curriculum design for Multi disciplinary Programmes.
- ◆ Outcome-based education in Multi disciplinary contexts.
- ◆ Innovative Teaching-Learning pedagogies.
- ◆ Integration of SWAYAM and LMS in teaching.
- ◆ Faculty Collaboration and team teaching models.
- ◆ Role of faculty in implementing NEP reforms.

TARGETED AUDIENCE

All faculty members of Arunodaya University.

VENUE

Conference Hall, Block A, Arunodaya University,
Lekhi Village, Naharlagun, Arunachal Pradesh.

SCHEDULE

09:30 AM - 10:00 AM
Inauguration

10:00 AM - 12:45 PM
Session - I

12:45 PM - 01:30 PM
Lunch

01:30 PM - 03:30 PM
Session - II

03:30 PM - 04:00 PM
Valedictory

COORDINATOR

Dr. G. Sureshkrishna,
Associate Professor (Mgt) &
Research Coordinator

ORGANISING COMMITTEE

Ms. Minam Riyang, HoD, Dept of English.

Dr. Hage Opi, HoD, Dept of Political Science.

Ms. Mery Boko, HoD, Dept of Geography.

Mr. Kenbom Basar, HoD, Dept of Sociology.

Ms. Mantu Acharjee, HoD, Dept of Law.

Mrs. Jinu Phukan, HoD, Dept of Management.

Mr. Marge Engo, HoD, Dept of Commerce.

Mr. Bhabesh K R Das, HoD, Dept of Computer Application.

Ms. Kabak Kadar, HoD, Dept of History.